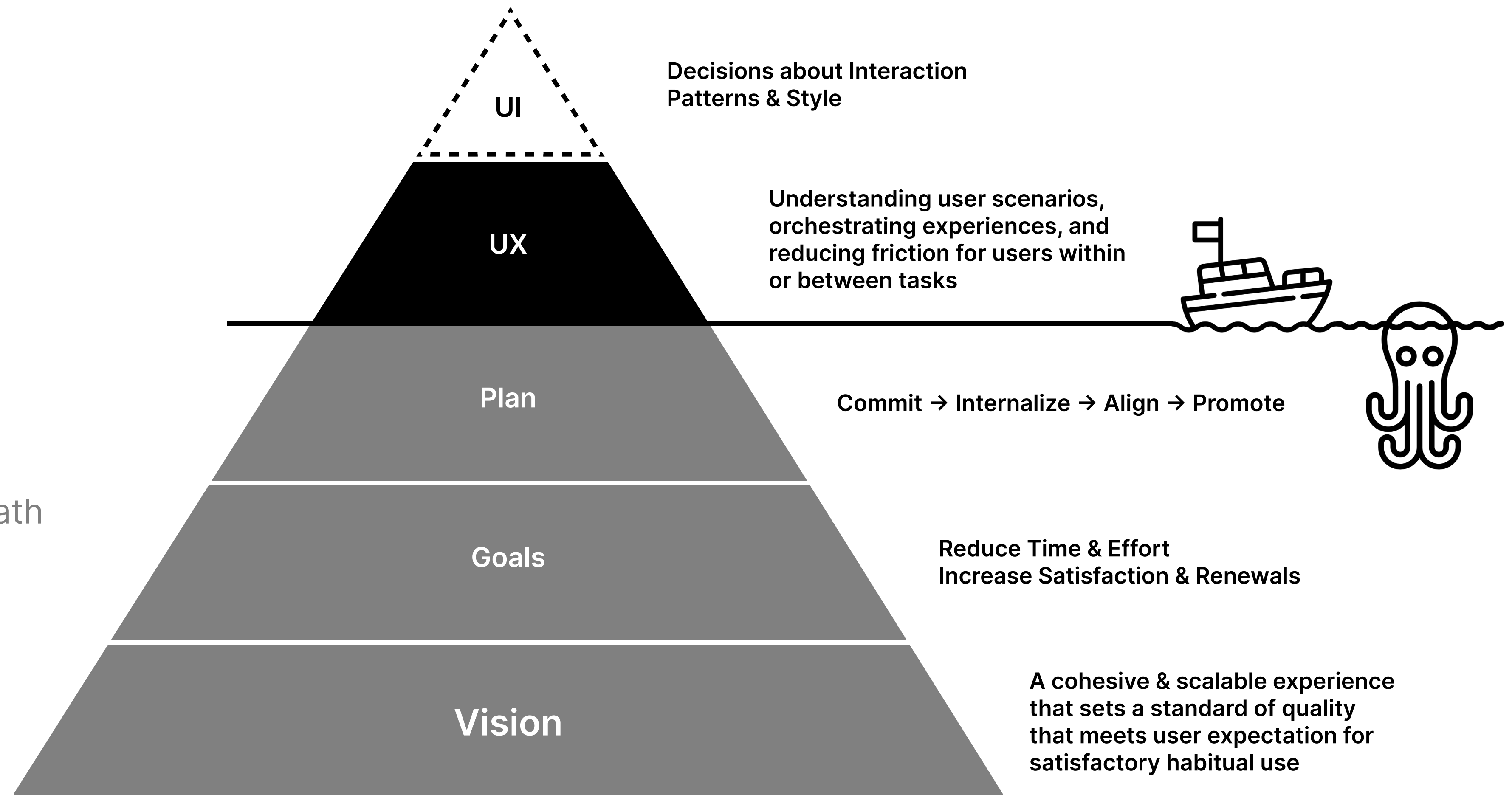


# **A Common Experience Design Language**

A path to a cohesive and scalable user experience

# Design Principles: So What?

The strategy lurks beneath



# Definitions

## **Cohesion**

The action or fact of forming a united whole. The stickiness factor that holds things together and gives them meaning.

## **Scale**

The relative size or extent of something. In our case, how well something adapts to extremes.

# Cohesion Realized

Eventually, by applying patterns at scale with the conceptual principles as a unifying element creates cohesion; a united whole that makes users recognize the feel of each experience as an Edmentum experience.

Even if we were to change the content or visual style.

# **How can this reduce time and effort if it's adding cohesion & scale?**

## **Values, insights, & best practices are baked In**

Shorten the time needed for each individual decision by providing guidance about the overall strategy and possible decision criteria

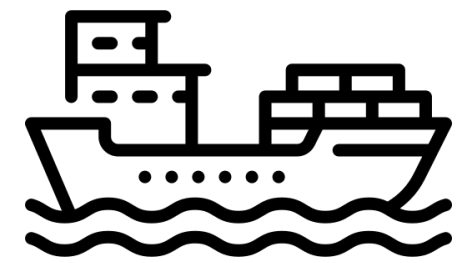
## **Established a shared understanding**

Allow consistent and effective decision-making by a larger group of practitioners, by providing a shared frame of reference and a unified language

## **Recycled previous decisions**

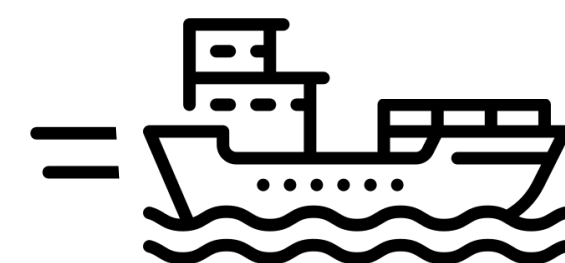
Reduce wheel-spinning and internal debate because you can derive answers to low-level, tactical questions without heavy investment. Human behavior is relatively static, what changes is the scenario.

# Consistently make the same decision in similar situations.



## First time

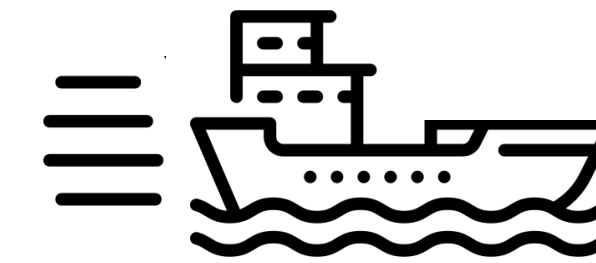
Make a few cohesive and scalable decisions based on values, insights, best practices



## Next time

Fewer decisions to make by leveraging the previous ones.

Content and data has changed, but how people use the web has not.



## Eventually

You can completely focus on understanding user scenarios, orchestrating experiences, and reducing friction for users within or between tasks

# The Plan



If **only one** of us is not in sync, we go nowhere

# **There are trade offs, but then there always are.**

We can't have it all, so what do we want most?

## **This will reduce my control**

But you will have fewer decisions to make and more time to focus on higher impact decisions that reduce cognitive load.

Ultimately, the experience will look and feel much more cohesive and scalable as a whole.

## **I won't always agree**

But we will be aligned as a team. Even if we make a wrong decision, we can use data to recover.

Ultimately, with component driven development, we can make one change and fix all instances at once.

## **Guidance might conflict**

But there will be fewer conflicts over all than there are now.

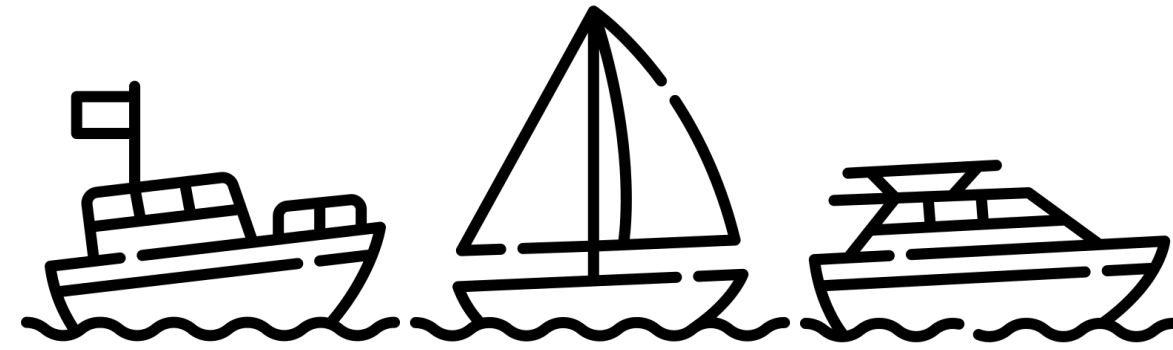
We will do our best to prioritize these and come to a consensus as they appear.

## **We may break from what consistency we do have now**

But we'll eventually have much more. This will take time, but if we start now we will get there sooner than if we never start. Each situation we fix, will be aligned moving forward with greater usability and greater clarity.



## Mindset Shift



***“A rising tide lifts all boats.”***

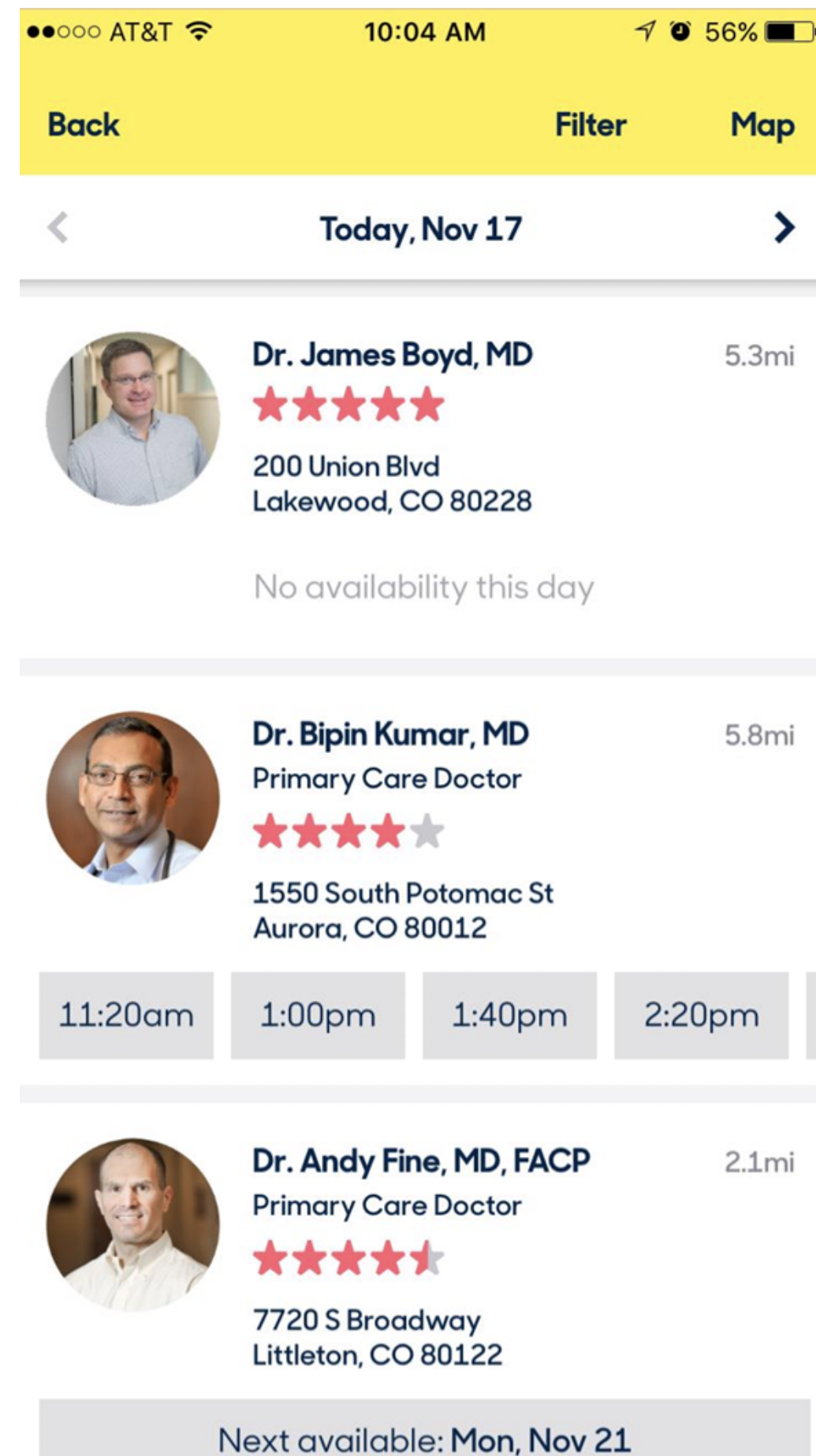
Each page can be the best version of itself and it can contribute to a cohesive scalable experience, if you start with that in mind.

Conversely, If you start with a single page mindset, you can't make it cohesive and scalable. It actually pulls the whole experience down.

# **Cognitive Awareness**

# Exercise 1

This app lets patients find local doctors and make appointments.



Imagine you need to recommend **one sort method** for the list of doctors:

- **Availability**
- **Rating**
- **Distance**

Realistically, which of the following are you most likely to do?

### Select an Option

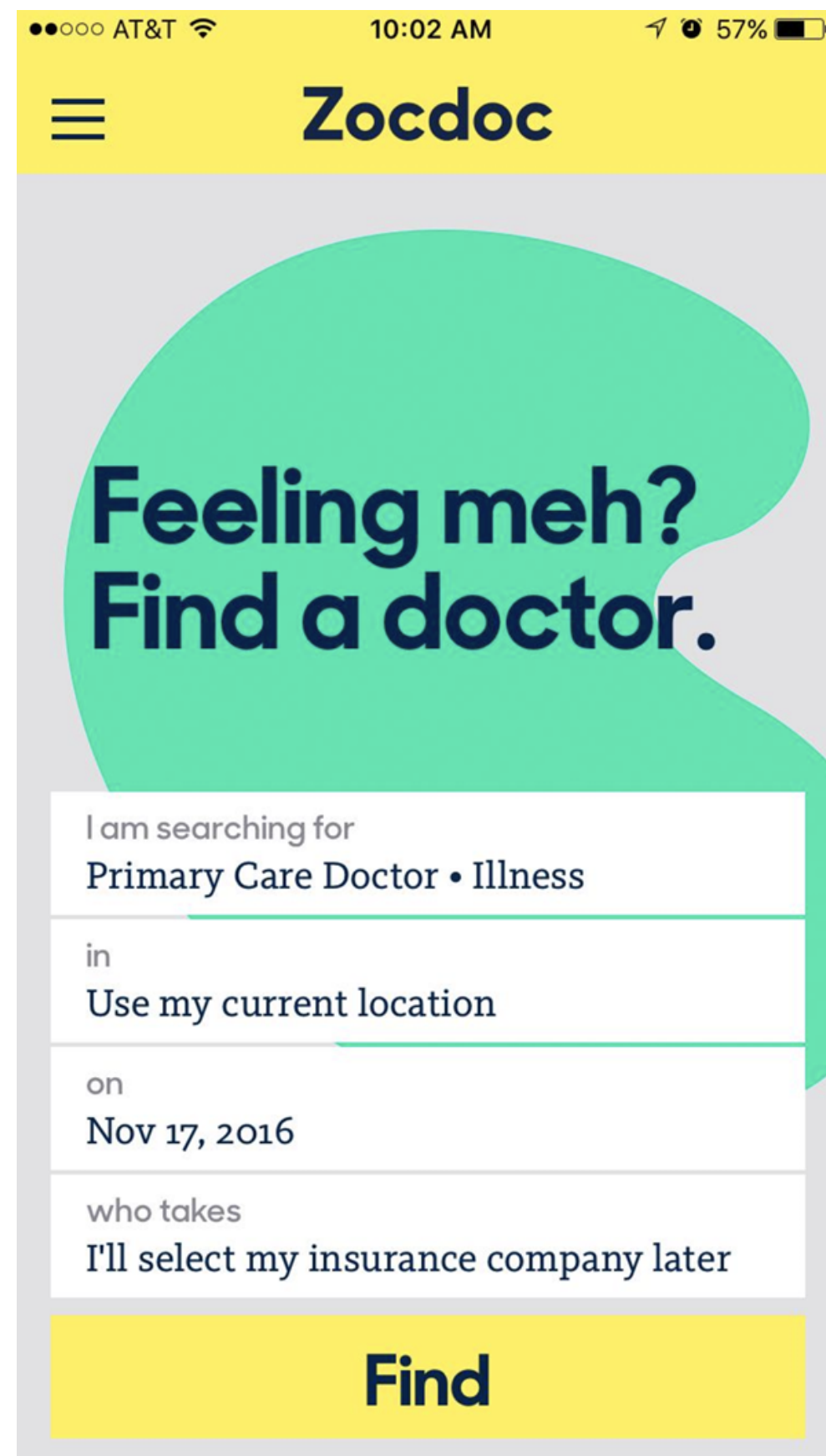
Ask a stakeholder how she wants the list sorted	0%
Go with my gut instinct	0%
<b>Compare the pros and cons of each, pick the winner</b>	<b>100%</b>
Put off thinking about it until due, then just pick one	0%
+	

6 people voted

Results revealed

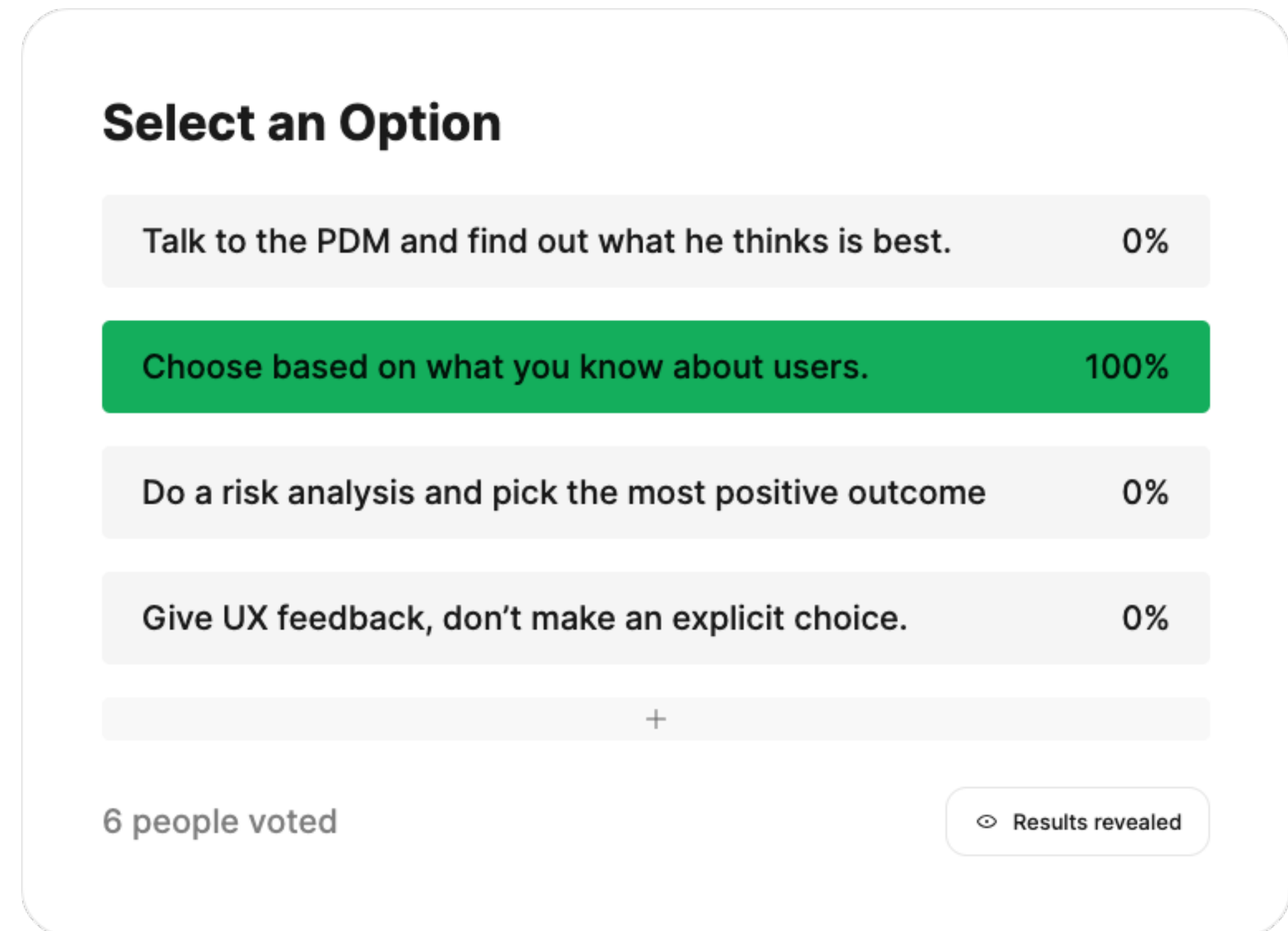
# Exercise 2

Most patients want to know if a doctor will accept their insurance, But insurance plan information is expensive to acquire and maintain.



Imagine you've been asked to recommend whether the insurance coverage feature can be omitted from the coverage feature.

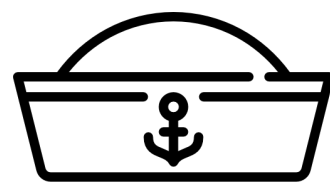
Realistically, which of the following are you most likely to do?



# Results

Each answer corresponds to a particular **decision style**. A learned, habitual pattern individuals prefer to use for decision-making. It varies not just by each **individual**, but also by each **situation**.

**1**  
**First Mate**



Resolves uncertainty by consulting with others

Dependent

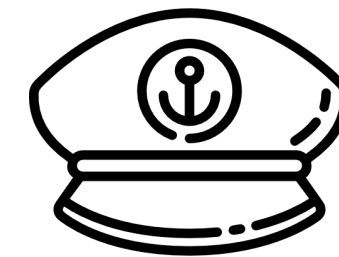
**2**  
**Pirate**



Act based on feelings and hunches, without lengthy deliberation

Intuitive

**3**  
**Captain**



Use a systematic process to gather information and compare options

Analytical

**4**  
**Scallywag**



Try not to make a decision at all

Avoidant

## **Discussion**

**1**

Did you choose the same or different styles in the first vs. second example

**2**

Does the style you picked for that exercise match how you actually make decisions in real life?

**3**

Are there benefits to using the 'first-mate' or 'scallywag' decision styles?

# Situation predicts decision style even more than individual preferences

More domain experience correlates with stronger preference for **intuition**, but not with reduced preference for **deliberation**.

# **Thinking fast and slow is how our brains work**

Decision styles are not a feature of some and a bug of others. Intuitive & analytical thinking are actually representative of our brains “Two Systems”. We can’t turn either system off, so we need to be aware of how they work.





## Intuitive

System 1: "The Associative Machine"

Automatic, subconscious, fast, believes

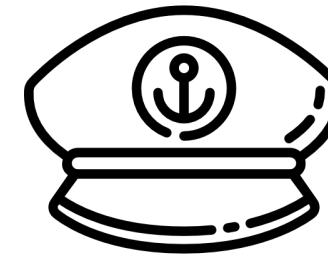
Directs System 2 with impressions

Influenced by emotional reactions

Pattern recognition quickly categorizes  
by comparing to past experiences

May distort, create, or discard  
information in an attempt to match a  
pre-existing pattern

Ignores absent information



## Analytical

System 2: "The Lazy Controller"

Effortful, conscious, slow, unbelieve

Responsible for self control,  
can endorse or override System 1

Only activated by System 1 when  
something doesn't fit or it's surprised

Systematic processes used to organize  
and compare information

Can choose to consider alternate  
perspectives (short vs. long term)

**Intuitive System 1**

**Bananas**

**Vomit**

# **Intuitive** System 1

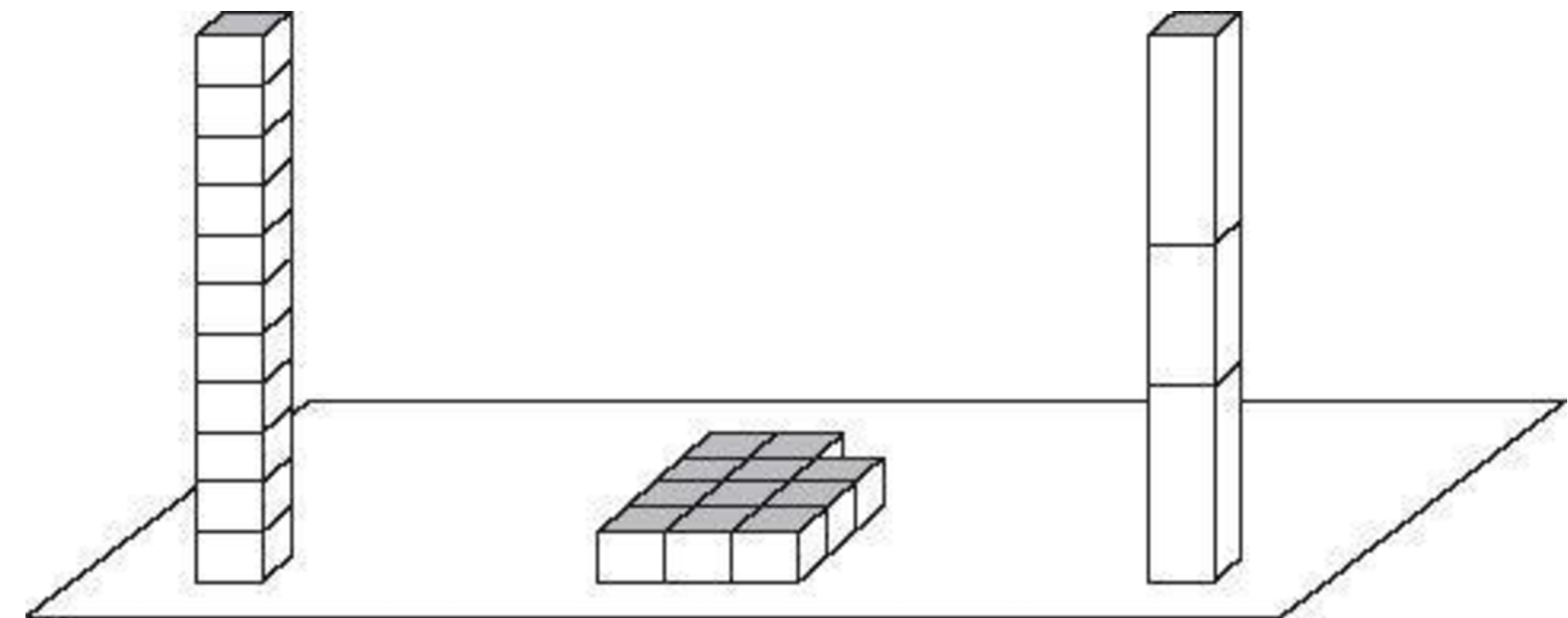
**sleep mail switch**  
**salt deep foam**

## **Analytical System 2**

**All roses are flowers  
Some flowers fade quickly  
Therefore some roses fade quickly.**

## Systems Combined

1. Are both towers the same height?
2. What about the middle?
3. Are there the same number of blocks in left and middle?
4. Exactly how tall are the towers?



## Systems in Conflict

- Go down both columns, saying whether each word is printed in “lowercase” or “uppercase”
- Go down both columns, saying whether each word is printed “left” or “right”

**LEFT**

**left**

**right**

**RIGHT**

**RIGHT**

**left**

**LEFT**

**right**

**upper**

**lower**

**LOWER**

**upper**

**UPPER**

**lower**

**LOWER**

**upper**

# Who is more favorable?

**Alan:** intelligent—industrious—impulsive—critical—stubborn— envious

**Ben:** envious—stubborn—critical—impulsive— industrious—intelligent

# Who is Steve?

**“Steve is very shy and withdrawn, invariably helpful but with very little interest in people or in the world of reality. A meek and tidy soul, he has a need for order and structure, and a passion for detail.”**

Is Steve more likely to be a librarian or a farmer?



# What does it all mean? For starters...

## **We are biased**

Humans are not always rational decision-makers and our choices are often influenced by unconscious bias

## **Good Executive Function requires a strong System 2**

Training ourselves to direct attention and focus can improve context switching, emotion monitoring, engagement, and even intelligence.

## **What you see is all there is**

When information is scarce, we jump to confident conclusions. The quantity and quality of the data is less important to our brains than a coherent story. This leads to quick, but sometimes poor judgements.

## **Intuition is just recognition**

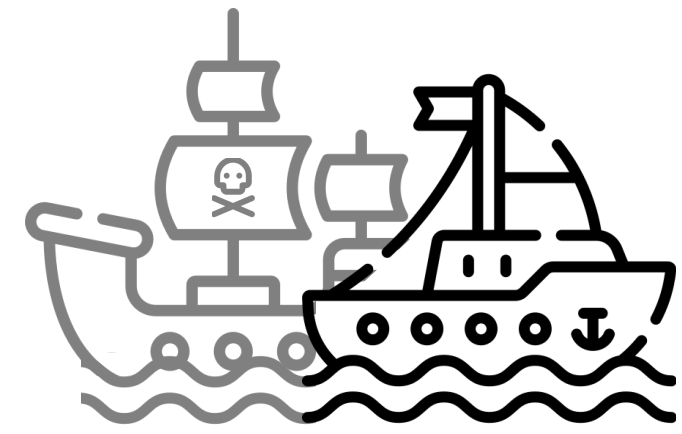
We can make it more reliable if we practice and get timely feedback on a skill. Good intuitive judgements are developed when experts have learned to recognize familiar elements in a new situation and to act in a manner that is appropriate to it.

## **We remember stories, not statistics**

Our intuitions about statistics are poor. We should take care to reference data and not get caught up in stories we construct in it's absence.

## **We benefit from insights**

Doing research, analysis, and reflection trains our intuition with new data and provides a reference because we can only hold so much in our brains and we over-index on stereotypes.



# Cognitive Biases

We aren't always rational and this affects us and our users

# A Short List of Biases

- **Cognitive Ease**
- **Causality**
- **Conjunctive Fallacy**
- **Framing and Anchoring**
- **Confirmation Bias**
- **Halo Effect**
- **Base Rate Neglect**
- **Availability Bias**
- **Loss Aversion**
- **Sunk Cost Fallacy**
- **Overconfidence**

# What will this information do for me?

## Identify and address biases

People's choices are often based on unconscious biases. These biases are predictable and we can account for them as we collaborate and support users in their tasks as long as we are aware of them.

## Design for the way people actually think

We are not the user, but the user is a person. We can't design products that only make logical sense. We have to account for what a person would think makes sense in context.

This is so impactful it redefined the way economists and many other domains work.

## Design for the long term

If our users can complete tasks with our products, that will be satisfying and bring them back habitually. If our products can create good lasting habits, then users will see positive outcomes.

## Remove barriers, don't manipulate

We are trying to remove barriers to what users already want to do, so that means helping them overcome or leverage cognitive biases rather than letting them fall victim to it.

**If you remember only one thing...**

## **Reduce Cognitive Load to Maximize Usability**

“Anything that occupies your working memory reduces your ability to think.”

Human have limitless will power, but limited processing power. When exceeded, performance suffers or the task is abandoned.

If we had to have only **one** principle, **this** would be it.

# **Every interaction has a cost and users take the path of least resistance**

There are many ways to reduce cognitive load; here are five to start with.

**Reduce clutter and distraction**

**Build on existing mental models**

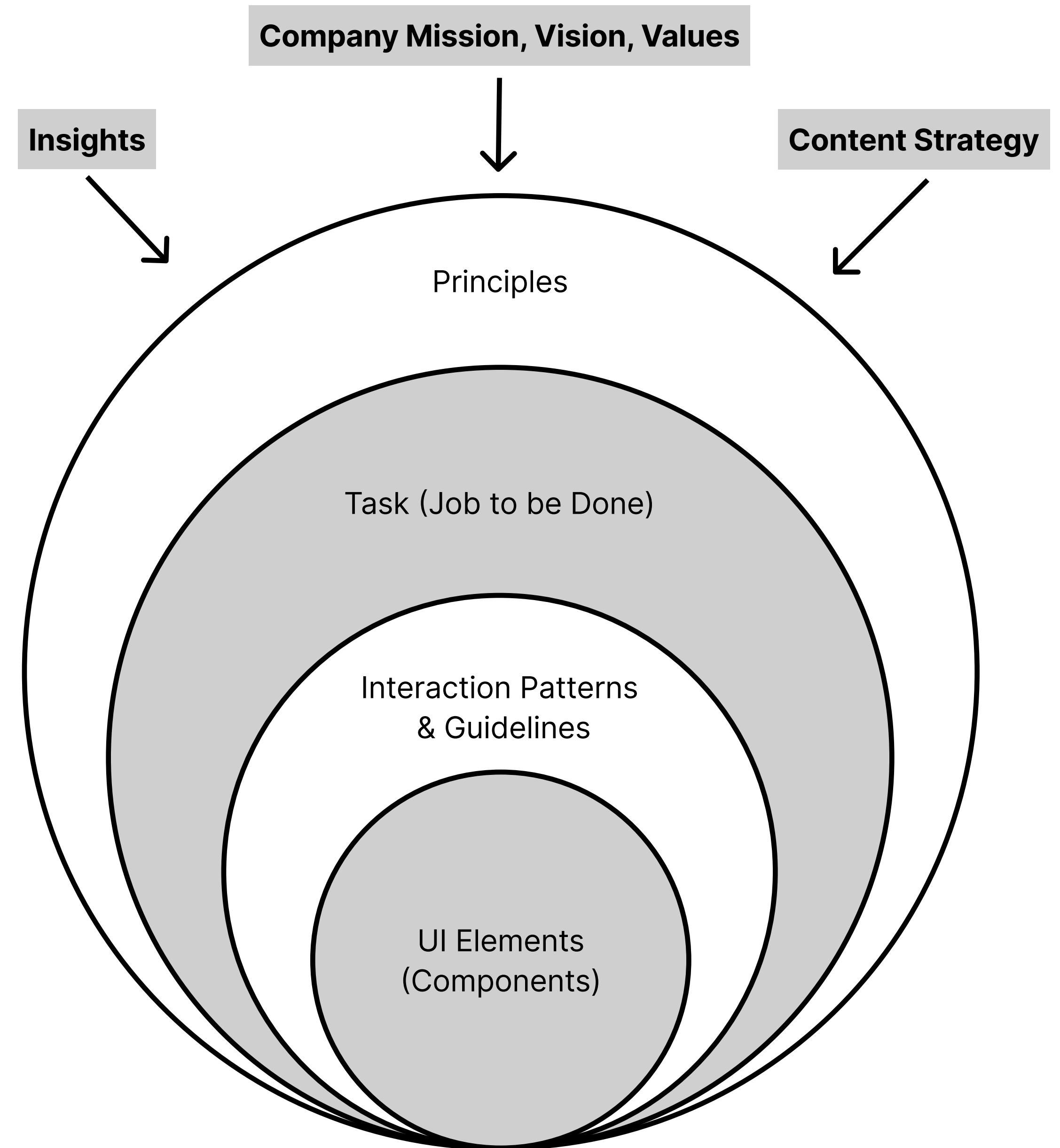
**Offload tasks**

**Present things at the right time**

**Build confidence & motivation**

# An Experience Design Language

A scenario-relevant way to reduce cognitive load for us and our users



# Principles

1

**Help our users bring harmony to their village**

2

**Give time back to our users**

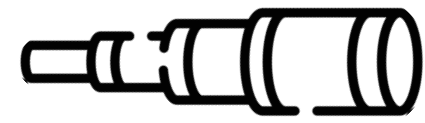
3

**Engage our users productively**

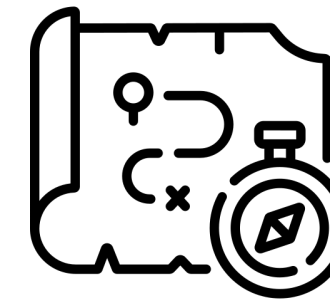
4

**Support our user's autonomy**

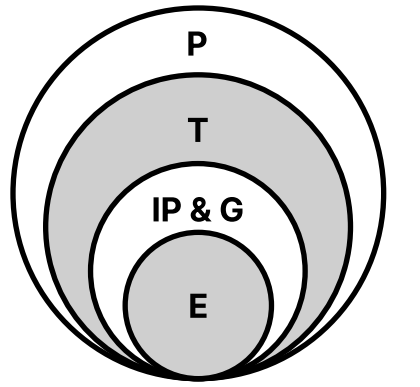




## Insights



## Output



### UX Research Insight

Our educators have struggled with completing tasks efficiently when they have to go back and forth to find, adjust, and analyze.

### Theme from Audit Analysis

Pogosticking occurs in every admin report we audited

### Cognitive Insight

There are more things that cue memory retrieval with recognition than recall, which makes recognition cognitively easier.

### Best Practice

Recognition Rather than Recall

### Principle (Most Conceptual)

*What core value does this provide users?*

### Task

*What job-to-be-done are we supporting and for which users?*

### Interaction Pattern

*Which barriers are we trying to remove?*

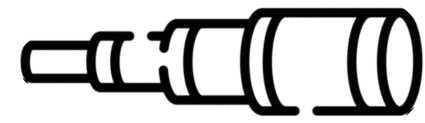
*Which behaviors are we trying to reinforce?*

- **Guideline**

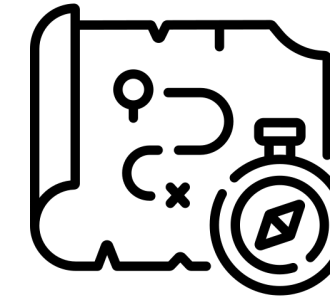
*How and why do I do that?*

### UI Element (Most Tangible)

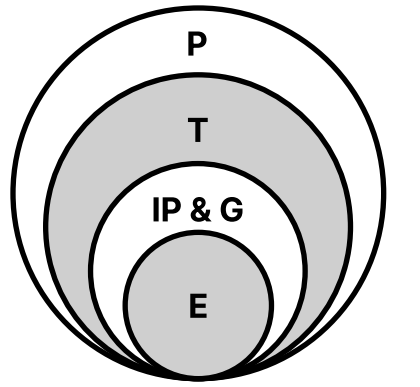
*What elements support this and how do they function?*



## Insights



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### Best Practice

Recognition Rather than Recall

### Principle (Most Conceptual)

Give Time Back to Our Users

### Task

Admin Data Analysis Across Sets of Students

### Interaction Pattern

Educators can understand and flexibly narrow data across categories of students

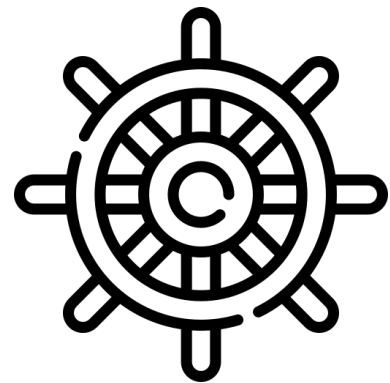
- **Guideline**

Selection controls should stay in proximity to the thing they are adjusting

### UI Element (Most Tangible)

Sticky Nav Bar





## **Where to Start**

**Read the confluence thoroughly**

**Internalize the guidance**

**Reflect at time intervals  
or key process points**

Don't rush into mockups

Communicate with each other

Suggest improvements to the format

# Commit

**Even if we question whether we agree with the principled pattern or guideline in a specific instance, it makes sense to align to it anyway.**

We can reflect on the guideline itself outside of that instance. Then, if necessary, change all future decisions as a result.

# How to Use the Guidelines

## **Who is the user and what are their goals?**

Look for a matching task

## **What is the purpose of the interaction?**

Look for a matching element or pattern

## **I can't find a match**

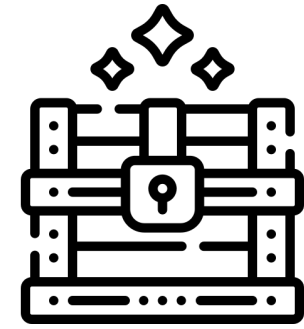
Some of the guidance may still apply, otherwise..

- is this a variation or an innovation?
- Is it cohesive and scalable?

## **Does this decision support Edmentum users?**

Regularly and when in doubt: look at the principles and use the reflection questions

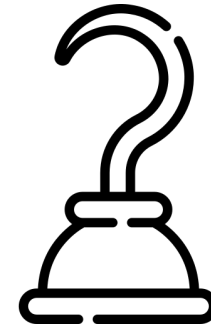
# Working Cross-Functionally



## Identify Common Goals

**“We all win, when...”**

- Review and get alignment on relevant patterns at the start
- Pre-mortem exercise
- Focus on Retention  
Customers *stay* happy when users *stay* happy
- Tie back to principles
- Success Measures
- Etc.



## Everything has a cost

**Clarify trade offs with a scale**

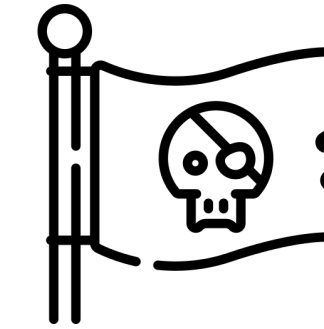
- identify and discuss factors
- cluster into themes & narrow
- rank each factor for importance
  - no two items can be equally important which drives a priority

**Analyze the risks with a risk assessment or the marble jar exercise**

*Adjusts for negativity bias*

- Review Options
- 1 marble for meeting goal
- 3 marbles for violating

**Commit to a plan for iterating**



## Escalate

We have your back. If you can't resolve a conflict, reach out to your manager.

# A Note About Components

**We need a technology design system partnership to fully invest in reusable, maintainable components. Until then, we won't get the full benefit.**

But we can make our own lives easier by leveraging figma components we create and get a head start.